

E-2 Core Indicators 2014-15

Core Indicator	Definition	State Level	Required Target	LEA Level	Met Target
1S1 Academic Attainment-Reading/Language Arts	<p>Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE).</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	58.50%	52.65%	51.24%	No
1S2 Academic Attainment-Mathematics	<p>Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the mathematics portion of the CAHSEE.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	56.00%	50.40%	59.82%	Yes
2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.</p>	90.00%	81.00%	83.06%	Yes
3S1 Secondary School Completion	<p>Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.</p>	92.50%	83.25%	88.49%	Yes
4S1 Student Graduation Rate	<p>Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.</p> <p>Denominator: Number of 12th grade CTE concentrators.</p>	92.00%	82.80%	88.49%	Yes

5S1 Secondary Placement	<p>Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.</p>	94.00%	84.60%	95.69%	Yes
6S1 Non-traditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	37.50%	33.75%	28.81%	No
6S2 Non-traditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.</p>	29.00%	26.10%	25.37%	No